OMB No.: 3145-0177

Expires: April 30, 1996



1995 National Survey of Recent College Graduates

This information is solicited under the authority of the National Science Foundation Act of 1950, as amended. All information you provide will be treated as confidential and used only for research or statistical purposes, analyzing data, and preparing scientific reports and articles. Any information publicly released (such as statistical summaries) will be in a form that does not personally identify you. Your response is entirely voluntary and failure to provide some or all of the requested information will not in any way adversely affect you.

Conducted by:

Westat, Inc. Rockville, MD

for the National Science Foundation Arlington, VA

INSTRUCTIONS

Thank you for taking the time to complete this important questionnaire. Directions for filling it out are provided with each question. Because not all questions will apply to everyone, you may be asked to skip certain questions.

- In order to get comparable data, we will be asking you to refer to the week of April 15, 1995 (i.e., April 9-15, 1995) when answering most questions.
- Follow all "SKIP" instructions <u>after</u> marking a box. If no "SKIP" instruction is provided, you should continue to the next question.
- Either a pen or pencil may be used.
- When answering questions that require marking a box, please use an [X].
- If you need to change an answer, please make sure that your old answer is either completely erased or clearly crossed out.
- You may notice that some question numbers are not consecutive. This was done to maintain consistency with previous survey cycles. Please answer questions in the order they are printed except when following a "SKIP" instruction.

Thanks again for your help. We really appreciate it.

	PART A: EDUCATION	A4X.	Do you have a 2-year associate's degree?
A1.	In what year did you receive your high school diploma or high school equivalency certificate? 19 OR	A5.	 ¹□ Yes ²□ No When you FIRST entered college to begin working on a bachelor's degree, in what field of study did you want to major? □ MARK THIS BOX (X) IF YOU WERE UNDECIDED AND THEN SKIP TO A7
АЗ.	State: OR Foreign Country: Have you EVER taken courses at a community	A6.	Major Field of Study: Using the EDUCATION CODES (pp. 18-19) choose the code that BEST describes your first intended major.
A 3.	college? □ Yes □ No → SKIP TO A4X	A7.	CODE: _ (NOTE: Education codes go from 601 to 995) Using a 4-point scale, what was your overall
A4.	(IF YES) For which of the following reasons have you taken courses at a community college? MARK (X) YES OR NO FOR EACH YES NO		 UNDERGRADUATE grade point average (GPA)? If you have more than one bachelor's degree: Give your overall grade point average for your first bachelor's degree.
	 b. As part of a high school advanced placement (AP) program		MARK (X) ONE 1□ 3.75 - 4.00 GPA (Mostly A's) 2□ 3.25 - 3.74 GPA (About half A's/half B's)
	of being accepted into college 1 2 2 d. To complete an associate's degree 1 2 2		3□ 2.75 - 3.24 GPA (Mostly B's) 4□ 2.25 - 2.74 GPA (About half B's/half C's) 5□ 1.75 - 2.24 GPA (Mostly C's)
	e. To complete credits toward a bachelor's degree		6□ 1.25 - 1.74 GPA (About half C's/half D's) 7□ Less than 1.25 (Mostly D's or below)
	g. To change your academic or occupational field		8□ Have not taken courses for which grades were given
	 h. To increase opportunities for promotion/advancement/higher salary 1 □ 2 □ i. For leisure/personal interest 1 □ 2 □ ii. Financial reasons (e.g. 4 year college) 	A10.	How many college or university degrees do you have at the bachelor's level or higher? NUMBER
-	j. Financial reasons (e.g., 4-year college too expensive, needed the money for other priorities)		, NOVIDER

A11. Starting with your MOST RECENT college or university degree, please provide the following information for each degree you have at the bachelor's level or higher.

• If more than 3 relevant degrees, complete the grid for your two most recent degrees and your first bachelor's degree.

MOST RECENT DEGREE	2ND MOST RECENT DEGREE	IST BACHELOR'S DEGREE (If not priviously reported)
a. From which college/university and department did you receive this degree?	a. From which college/university and department did you receive this degree?	a. From which college/university and department did you receive this degree?
(College/University Name)	(College/University Name)	(College/University Name)
(Department)	(Department)	(Department)
(City/Town)	(City/Town)	(City/Town)
(State/Foreign Country)	(State/Foreign Country)	(State/Foreign Country)
b. In what month and year was this degree awarded?	b. In what month and year was this degree awarded?	b. In what month and year was this degree awarded?
MONTH YEAR	19 MONTH YEAR	19
c. What type of degree did you receive?	c. What type of degree did you receive?	c. What type of degree did you receive?
MARK (X) ONE	MARK (X) ONE	MARK (X) ONE
□ Bachelor's	ı□ Bachelor's	ı□ Bachelor's
2□ Master's (includes MBA) 3□ Doctorate	2 Master's (includes MBA)	2□ Master's (includes MBA)
☐ Other professional degree (e.g., JD,	3□ Doctorate4□ Other professional degree (e.g., JD,	3 Doctorate
LLB, ThD, MD, DDS, etc.) (Specify):	LLB, ThD, MD, DDS, etc.) (Specify):	□ Other professional degree (e.g., JD, LLB, ThD, MD, DDS, etc.) (Specify):
91 Other (Specify):	91 Other (Specify):	91□ Other (Specify):
 d. Using the EDUCATION CODES (pp. 18-19), select the relevant degree field code(s) and title(s). 	 d. Using the EDUCATION CODES (pp. 18-19), select the relevant degree field code(s) and title(s). 	d. Using the EDUCATION CODES (pp. 18-19), select the relevant degree field code(s) and title(s).
Major Field:	Major Field:	Major Field:
CODE: _	CODE: _	CODE:
Second Major or Minor:	Second Major or Minor:	Second Major or Minor:
CODE:	CODE:	CODE: _
e. From which of the following sources, if any, did you receive financial support for this degree?	e. From which of the following sources, if any, did you receive financial support for this degree?	e. From which of the following sources, if any, did you receive financial support for this degree?
MARK (X) ALL THAT APPLY	MARK (X) ALL THAT APPLY	MARK (X) ALL THAT APPLY
₅□ Financial support from parents/spouse/other relatives, not to be repaid	Financial support from parents/spouse/other relatives, not to be repaid	p☐ Financial support from parents/spouse/other relatives, not to be repaid
☐ Loans from the school you attended, banks, federal or state government	☐ Loans from the school you attended, banks, federal or state government	☐ Loans from the school you attended, banks, federal or state government
□ Loans from parents or other relatives	□ Loans from parents or other relatives	
□ Financial assistance from your employer	□ Financial assistance from your employer	☐ Financial assistance from your employer
☐ Tuition waivers, fellowships, grants, scholarships	 d☐ Tuition waivers, fellowships, grants, scholarships 	 Tuition waivers, fellowships, grants, scholarships
☐ Assistantships/Work Study	□ Assistantships/Work Study	Assistantships/Work Study
☐ Earnings from employment	€☐ Earnings from employment	d☐ Earnings from employment
h□ Other (Specify):	Other (Specify):	□ Other (Specify):

an gc fri <u>to</u>	r questions A12a and A12c, include the total nount borrowed from ALL sources, (e.g., vernment, private lenders, parents, relatives, ends). Include loans that have been repaid or given. If your loans were consolidated,	A14.	Which of the following were reasons why you weren't taking college courses during that time period? MARK (X) YES OR NO FOR EACH
yo wa	Thinking ONLY about undergraduate degrees you have borrowed FROM ANY SOURCE to finance your UNDERGRADUATE degree(s)? SOR NONE → SKIP TO A12c		a. You had achieved your educational goals (at least temporarily)
A12c.	b. (IF ANY) As of the week of April 15, 1995 how much of this amount did you still owe? \$OR NONE Thinking ONLY about graduate degrees you have completed, what is the TOTAL amount you have borrowed FROM ANY SOURCE to finance your GRADUATE degree(s)? MARK THIS BOX (X) IF NO GRADUATE DEGREES, THEN SKIP TO A13a \$OR NONE → SKIP TO A13a d. (IF ANY) As of the week of April 15, 1995 how much of this amount did you still owe? \$OR	A15.	e. Had to stop due to family responsibilities (e.g., caring for children or other family members, had a baby)
COUTSE MOST	ons A13a-A21 ask about college or university s you may have taken between completing your recent degree and the week of April 15, 1995. Have you completed a degree since the week of April 15, 1995? □ Yes → SKIP TO A22 (PAGE 5) □ No Between completing your most recent degree and the week of April 15, 1995, did you take any college or university courses or enroll in a college or university for other reasons, such as completing a master's, PhD, medical, or law degree? □ Yes → SKIP TO A17 (PAGE 4)	A16.	2□ No (IF NO) How likely is it that you will one day take additional college or university courses? MARK (X) ONE □ Very likely □ Somewhat likely □ Very unlikely □ Very unlikely
	2□ No		

A17.	For which of the following reasons were you taking classes or enrolled between completin your most recent degree and the week of April 15, 1995?		A20.	cert wor	ing that time, toward what type of degree or ificate, if any, were you (or are you) king?
	MARK (X) YES OR NO FOR EACH				working on more than one degree, mark the highest wel.
	YES N	p		MA	RK (X) ONE
	a. To gain further education	- 1		ο□	No specific degree or certificate
	before beginning a career1 2	.		1	Bachelor's degree
	b. To prepare for graduate school ₁□ ₂□	3		2	Post-baccalaureate certificate
	c. To change your academic or occupational field	,			Master's degree (including MBA) Post-master's certificate
	d. To gain <u>further</u> skills or knowledge				Doctorate Doctorate
	in your academic or occupational field 1 2	_			Other professional degree (e.g., JD, LLB,
	e. For licensure/certification 1□ 2□]			ThD, MD, DDS, etc.)
	f. To increase opportunities for	,			(Specify):
	promotion/advancement/higher salary 1 2	_		91	Other (Specify):
	g. Required or expected by employer 1 2				
	h. For leisure/personal interest 1□ 2□]			
	i. Other (Specify):	_	f	inanc since	which of these sources did you receive cial support for coursework or enrollment completing your most recent degree and 15, 1995?
A18.	What has been your primary field of study sir completing your most recent degree and the week of April 15?	nce	ľ	MARI	K (X) ALL THAT APPLY
	☐ MARK THIS BOX (X) IF NO PRIMARY FIELD OF ST	UDY	g		Financial support from parents/spouse/other relatives, not to be repaid
	AND THEN SKIP TO A20 Primary Field of Study:		a		Loans from the school you attended, banks, federal or state government
			ь	□ 1	Loans from parents or other relatives
			c	□ 1	Financial assistance from your employer
A18a.	In which college or university department were you primarily taking classes or doing researc etc. (e.g., English, chemistry)?		d		Tuition waivers, fellowships, grants, or scholarships
			c		Assistantships/Work Study
	DEPARTMENT:	-	ł	– 1	Earnings from employment
			h		Other (Specify):
A19.	Using the EDUCATION CODES (pp. 18-19) choose the code that BEST describes your primary field of study during that time.			-	
	CODE:				

A22.	More specifically, <u>during</u> the week of April 15, 1995, were you taking college or university		PART B: EMPLOYMENT STATUS
	courses or enrolled for other reasons such as completing a master's, PhD, medical, or law degree?	B1.	completion of your most recent degree, did you have what you considered to be a "career-
	 Mark "Yes" if you were enrolled in school but on vacation that week. 		path" job?A "career-path" job is a job that will help you in
	ı□ Yes		your future career plans or a job in the field in which you want to make your career.
	$2\square$ No \rightarrow SKIP TO PART B		
↓ A23.	 (IF YES) What college or university were you attending during the week of April 15? Please do not abbreviate the school name. 	B1a.	At any time during the three months following the completion of your most recent degree, did you accept what you considered to be a "career-path" job?
	School Name:		ı□ Yes
	City/Town:		$2\square$ No \rightarrow SKIP TO B3
	State/Foreign Country:	B2.	(IF YES) When did you first start working for that employer?
			MARK (X) ONE
A24.	Were you taking courses as		Before working on your most recent degree → SKIP TO B4 (PAGE 6)
	MARK (X) ONE		2□ While working on your most recent degree → SKIP TO B4 (PAGE 6)
İ	□ A part-time student?		3☐ After completing your most recent degree → SKIP TO B4 (PAGE 6)
	2□ A full-time student?		most recent degree - 5 Km 10 b4 (FAGE 6)
		В3.	(IF NO) At any time during that same 3 month period were you <u>seeking</u> a "career-path" job?
			ı□ Yes
			2□ No

54.	week of April 15, 1995? This includes being self- employed or temporarily absent from a job (e.g., illness, vacation, or parental leave), even if unpaid.		 Please be as specific as possible, including any area of specialization.
	 <u>Students:</u> Count jobs required as part of a financial aid award, such as work study or assistantships. Do <u>not</u> count financial aid awards with no work requirement. 		Example: High school teacher - Math
	ı□ Yes → SKIP TO B10		***************************************
	₂□ No		
₩ B5.	(IF NO) Did you look for work during the four weeks preceding April 15, 1995 (that is, anytime between March 19 and April 15, 1995)? □ Yes □ No	1	Using the JOB CODES (pp. 20-21), choose the code that BEST describes the work you were doing on this last job. CODE: _ → SKIP TO PART C (PAGE 12) (NOTE: Job codes go from 010 to 500) (IF WORKING DURING WEEK OF APRIL 15) Counting all jobs held during the week of April
B6.			15, 1995, was your typical work week 35 hours or more per week?
	the week of April 15? MARK (X) ALL THAT APPLY		1☐ Yes, worked 35 hours or more per week → SKIP TO SHADED BOX (PAGE 7)
	□ Retired → Year Retired: □ On layoff from a job		2□ No, worked less than 35 hours per week
	 Student Family responsibilities Chronic illness or permanent disability 	B10a.	(IF FEWER THAN 35) During the week of April 15, did you want to work a full-time work week of 35 or more hours?
	d Suitable job not available		ı□ Yes
	Did not need or want to work S□ Other (Specify):		2□ No
		B11.	(IF FEWER THAN 35) What were your reasons for working a part-time work week (less than 35 hours) during the week of April 15?
B7.	Prior to the week of April 15, 1995, when did you last work for pay (or profit)?		MARK (X) ALL THAT APPLY
	☐ MARK THIS BOX (X) IF YOU HAVE NEVER WORKED		□ Retired or semi-retired → Year Retired:
	FOR PAY (OR PROFIT) AND THEN SKIP TO PART D (PAGE 13)		2□ Student
			₃☐ Family responsibilities
	LAST WORKED: 19 19 Vocation Vocation		4 Chronic illness or permanent disability
	Month Year		s□ Suitable full-time work week job not available
			d☐ Did not need or want to work full time
			¬□ Other (Specify):

Please answer the next series of questions for your <u>principal</u> job held during the week of April 15, 1995, that is, the job in which you worked the most hours during the week of April 15. A second job, if held, will be covered later.

B14. Was your employer during the week of April 15 . . .

• If employer was a school: Mark the type of organizational charter (e.g., mark "State government" for state schools, most private schools are "private not-for-profit").

MARK (X) ONE
A Private for-Profit company, business or individual working for wages, salary, or commissions
2□ A <u>Private Not-for-Profit</u> , tax-exempt, or charitable organization
3□ <u>Self-employed</u> in own NOT INCORPORATED business, professional practice, or farm
<u>Self-employed</u> in own INCORPORATED business, professional practice, or farm
s□ Local government (e.g., city, county)
d State government
7□ U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)
₃□ U.S. government (civilian employee)
91□ Other (Specify):

B 15.	institution?
	ı□ Yes
	$_2\square$ No \rightarrow SKIP TO B12 (PAGE 7 BELOW)
B15a.	(IF EDUCATIONAL INSTITUTION) Was this educational institution
	MARK (X) ONE
	₁□ A preschool, elementary, or middle school or system
	2□ A secondary school or system
	3□ A 2-year college, junior college, or technical institute
	4□ A 4-year college or university, other than a medical school
	s□ A medical school (including university- affiliated hospital or medical center)
	$_{6}\square$ A university-affiliated research institute
	91□ Other (Specify):
B12.	Who was your principal employer during the week of April 15, 1995?
	• If more than one job: Record employer for whom you worked the most hours that week.
	• If employer had more than one location: Record location where you usually worked.
	Employer Name:
	City/Town:
	State/Foreign Country:
	ZIP Code:

B13.	Counting all locations where this employer operates, how many people worked for your principal employer? Your best estimate is fine.	B18.	manager, or administrator) In B17?
	MARK (X) ONE		ı□ Yes
	ı□ Under 10 employees		$2\square$ No \rightarrow SKIP TO B19
	2□ 10-24 employees		
	₃□ 25-99 employees		
	4□ 100-499 employees	У В18а.	(IF YES) Did your duties on this job require the
	s□ 500-999 employees		technical expertise of a bachelor's degree or higher in
	₅□ 1,000-4,999 employees		MARK (X) YES OR NO FOR EACH
	7□ 5,000+ employees		YES NO math, or the natural sciences
B16.	What kind of work were you doing on your principal job held during the week of April 15, 1995that is, what was your occupation?		 The social sciences
	 Please be as specific as possible, including any area of specialization. Example: High school teacher - Math 		(Specify): 1□ 2□
		B19.	During what month and year did you start this job, (that is, your principal job during the week of April 15, 1995)?
B17.	Using the JOB CODES (pp. 20-21), choose the code that BEST describes the work you were doing on your principal job during the week of April 15, 1995.		JOB STARTED: ii_ i 19 ii Month Year
	CODE:	B20.	As of the week of April 15, were you licensed or certified in your occupation?
			 Do not include academic degrees (e.g., BA, MA, PhD).
			ı□ Yes
			2□ No

B21.	Thinking about the relationship between your work and your education, to what extent was your work on your principal job held during the week of April 15 related to your HIGHEST degree field? Was it	B24. The next question is about your work activities on your principal job. Which of the following work activities occupied 10 percent or more of your time during a typical work week on this job?
	MARK (X) ONE	MARK (X) YES OR NO FOR EACH YES NO
	□ Closely related SKIP TO B24	1. Accounting, finance, contracts
	2□ Somewhat related □ 3□ Not related	Applied research - study directed toward gaining scientific knowledge to meet a recognized need
+		3. Basic research - study directed toward gaining scientific knowledge primarily for its own sake
B22.	(IF NOT RELATED) Did any of these factors influence your decision to work in an area <u>outside</u>	4. Computer applications, programming, systems development
	your HIGHEST degree field? MARK (X) YES OR NO FOR EACH	5. Development - using knowledge gained from research for the production of materials, devices
	YES NO	6. Design of equipment, processes, structures, models
	1. Pay or promotion opportunities	 Employee relations - including recruiting, personnel development,
	2. Working conditions (hours, equipment, working environment) ₁□ ₂□	training
	3. Job location	9. Production, operations, maintenance (e.g., truck driving, machine tooling
	4. Change in career or professional interests	or auto/machine repairing)
	5. Family-related reasons (children, spouse's job moved)	counseling, financial services, legal services, etc.) 1 2
	6. Job in highest degree field not available	11. Sales, purchasing, marketing, customer service, public relations ₁□ ₂□
		12. Quality or productivity management ₁□ ₂□
	7. Other reason (Specify):	13. Teaching 1 2
	1 2	14. Other (Specify):
		1 2
	Which TWO factors in B22 represent your MOST important reasons for working in an area outside your HIGHEST degree field? ENTER NUMBER OF APPROPRIATE FACTOR FROM B22 ABOVE.	B25. On which TWO activities in B24 did you work the MOST hours during a typical week on this job? ENTER NUMBER OF APPROPRIATE ACTIVITY FROM B24 ABOVE.
	1. MOST important reason	1. Activity MOST hours
	2. SECOND MOST important reason (Enter "0" if no second most)	2. Activity SECOND MOST hours (Enter "0" if no second most)
	i	

B26.	Did you supervise the work of others as part of your principal job held during the week of April 15, 1995?	B29a.	Including paid vacation and paid sick leave, on how many weeks per year was your salary based?
	Answer "YES" if you assign duties to workers AND recommend or initiate personnel actions		Number of Weeks Per Year:
	such as hiring, firing, or promoting.	B30.	During the week of April 15, 1995, was any of your work on this job supported by contracts or
	• <u>TEACHERS</u> : DO NOT count students.		grants from the U.S. government?
<u> </u>	ı□ Yes		• FEDERAL EMPLOYEES: Please answer "No."
	$2\square$ No \rightarrow SKIP TO B28		MARK (X) ONE
•	·		r₁□ Yes
B27.	(IF YES) How many people did you typically		2□ No SKIP TO B32 (PAGE 11)
	• If none, enter "0." Number		₃□ Don't Know_
	Supervised	B31.	(IF YES) Which Federal agencies or departments
	1. Supervise directly?		were supporting your work the week of April 15, 1995?
	2. Supervise through subordinate supervisors?		MARK (X) ALL THAT APPLY
	- -		1□ Agency for International Development (AID)
B28.	Before deductions, what was your basic ANNUAL salary on this job as of the week of		2□ Agriculture Department
	April 15, 1995?		3☐ Commerce Department
	 Do <u>not</u> include bonuses, overtime, or additional compensation for summertime teaching or research. 		4□ Defense Department (DOD)
	• If NOT SALARIED: Please estimate your earned income, excluding business expenses.		Department of Education (include NCES, OERI, FIPSE, FIRST)
			6□ Energy Department (DOE)
	\$00 Basic Annual Salary/Earned Income		7□ Environmental Protection Agency (EPA)
B29.	During a typical week on this job, how many hours did you usually work?		8☐ Health and Human Services Department (excluding NIH)
	Number of Hours Per Week:		9□ Interior Department
B29P <i>l</i>	AID. And, for how many hours during a typical week were you paid?		10□ National Aeronautics and Space Administration (NASA)
	Number of Hours Per Week:		11□ National Institutes of Health (NIH)
			12□ National Science Foundation (NSF)
B29W	EEKS. Was your salary based on a full year, that is, 52 weeks, or something less than 52 weeks?		13□ Transportation Department (DOT)
	$_1$ □ 52 weeks \rightarrow SKIP TO B30		91□ Other (Specify):
	2□ Something else → GO TO B29a		

	following 3 questions provide information for the Department of Energy	B35.	During the week of April 15, 1995, were you working for pay (or profit) at a second job (or business), including part-time, evening, or weekend work?
B32.	From the following list of selected areas, indicate the ONE area, if any, to which you devoted the MOST hours during a typical week on this job.		- 1□ Yes 2□ No \rightarrow SKIP TO PART C (PAGE 12)
ļ	MARK (X) ONE		
l,	□ Energy or Fuel		
	2□ Environment ———	+	
	₃□ Food or Agriculture	B36.	(IF YES) What kind of work were you doing at your second job during the week of April 15-
	4□ Health or Safety SKIP TO B35		that is, what was your occupation?
	s□ National Defense		
	d☐ Transportation		 Please be as specific as possible, including any area of specialization.
	7☐ NONE OF THE ABOVE		or specialization.
			• Example: High school teacher - Math
B33.	(IF ENERGY OR FUEL) From the following list, indicate the ONE ENERGY SOURCE that involved the largest proportion of your energy-related work during the past year.		 If you had <u>more than two jobs</u> that week, answer for the job at which you worked the second most hours.
	MARK (X) ONE		
	¹□ Coal		
	2□ Petroleum and natural gas		
	3□ Nuclear fission		
	4□ Nuclear fusion		
	s□ Hydroenergy	B37.	Using the JOB CODES (pp. 20-21), choose the
	o☐ Other Renewables (e.g., solar, biomass, wind, geothermal)		code that BEST describes the work you were doing on your second job during the week of
	91□ Other energy source		April 15.
	(Specify):		
B34.	From the following list, indicate the ONE ENERGY-RELATED ACTIVITY that involved the largest proportion of your energy-related work during the past year.		CODE: 1II
	MARK (X) ONE	B39.	To what extent was your work on this second
	□ Exploration and extraction		job related to your HIGHEST degree field? Was
	2□ Manufacture of energy-related equipment		lt
	3□ Fuel processing (include refining and enriching)		MARK (X) ONE
	4□ Electric power generation and transmission		
	s□ Transportation and distribution of fuel		□ Closely related
	€☐ Waste management or decommissioning		2□ Somewhat related
	¬□ Conservation, utilization, management, or storage of energy/fuel	!	3□ Not related
	8□ Environment, health, and safety		30 110t 10tmod
	91□ Other energy-related activity		
l	(Specify):		

PART C: OTHER WORK-RELATED INFORMATION			C5. (IF YES) During the past year, in which of the following areas did you attend work-related workshops, seminars, or other work-related					
C1.	Since completing your first bachelor's degree, how many years of professional work experience have you had		training activities?					
	nave you nau		MARK (X) YES OR NO FOR EACH					
	• If none or less than half a year, enter "0."		YES ↓	NO				
	Number		a. Management or supervisor training ₁□	2□				
	of Years		b. Training in your occupational field $_1\Box$	2□				
	a. Working full time		c. General professional training (e.g., public speaking, business writing) □	2□				
			d. Other work-related training					
			(Specify): ₁□	2□				
C2.	During the past year, did you attend any professional society or association meetings or conferences? • Include regional, national, or international meetings.	C6.	For which of the following reasons did you at training activities during the past year?	ttend				
	ı□ Yes		MARK (X) YES OR NO FOR EACH YES	NO				
	₂□ No		1. To facilitate a change in your occupational field	↓ 2□				
			2. To gain <u>further</u> skills or knowledge in your occupational field	2□				
C3.	To how many national or international professional societies or associations do you		3. For licensure/certification	2□				
	currently belong?		4. To increase opportunities for promotion/advancement/higher salary □	2				
	Number: OR NONE		5. To learn skills or knowledge needed for a recently acquired position i	2□				
			6. Required or expected by employer $_1\Box$	2				
C4.	During the past year, did you attend any WORK-RELATED workshops, seminars, or other work-related training activities?		7. Other (Specify):	2□				
	• Do <u>not</u> include college courses.							
	 Do <u>not</u> include professional meetings unless you attended a special training session conducted at the meeting/conference. 	C7.	What was your most important reason for attending training activities? ENTER NUMBER OF APPROPRIATE REASON FROM C6 ABOVE.	F				
	ı□ Yes		MOST important reason					
	$2\square$ No \rightarrow SKIP TO PART D (PAGE 13)							

	PART D: BACKGROUND INFORMATION	D4MOM. What is the HIGHEST level of education COMPLETED by your mother or female guardian?
D1.	What is your birthdate?	MARK (X) ONE Mother (Female Guardian)
	Month Day Year	1. Less than high school diploma
D2.	In what U.S. state, U.S. territory, or foreign country were you born?	2. High school diploma or equivalent 2
	State/Territory:	3. Some college, vocational, or trade school (including 2-year degrees) ₃□
	OR Foreign Country:	4. Graduated from a 4-year college (Bachelor's degree)
D2a.	During April 1990, were you living in the United States or one of its territories, or were you living in another country?	5. At least some graduate or professional school
	□ United States or one of its territories	D5. Are you of Hispanic origin or descent?
D4D	Another countryAD. What is the HIGHEST level of education	1□ Yes 2□ No → SKIP TO D7 (PAGE 14)
	COMPLETED by your father or male guardian? MARK (X) ONE Father (Male Guardian) 1. Less than high school diploma	D6. Which of the following categories BEST describes your Hispanic descent? • If more than one category applies: Please select the one you consider the most important part of your background. MARK (X) ONE 1 Mexican, Mexican-American, Chicano 2 Puerto Rican 3 Cuban 91 Some other Hispanic descent (Specify):

D7.	Are you		During the week of <u>April 15, 1995</u> , were you living in the United States or one of its					
	MARK (X) ONE		territories, or were y	ou living in another country?				
	1□ White	□ United States		or one of its territories				
	2□ Black or African American		2□ Another country					
	3□ Asian or Pacific Islander							
	4□ American Indian or Alaska Native (Eskimo, Aleut)							
	91□ Other (Specify):	D13.	During the week of A	April 15, were you				
			MARK (X) ONE					
D8.	Are you		1□ Married → GO TO	D14				
D 0.	ı□ Male		2□ Widowed	7				
			₃□ Separated					
	2□ Female		4□ Divorced	SKIP TO D16 (PAGE 15)				
D9.	During the week of April 15, 1995, were you		s□ Never Married					
	MARK (X) ONE							
	ı□ A U.S. citizen?	D14.	(TE MARRIED) During	the week of April 15,				
	2□ Not a U.S. citizen? → SKIP TO D9_2	D14.	(rking for pay (or profit)				
D9_1.	(IF U.S. CITIZEN) Were you		MARK (X) ONE					
	MARK (X) ONE		¹□ Yes, full time					
	□ A native-born citizen?		² □ Yes, part time					
	2□ A naturalized citizen? SKIP TO D12		3□ No → SKIP TO D1	.6 (PAGE 15)				
	j	Y D15.	(IF VES) Did your sh	ouse's duties on this job				
D9_2.	(IF NON-U.S. CITIZEN) Did you have/Were you MARK (X) ONE	2.0.		expertise of a bachelor's				
	3□ A Permanent U.S. Resident Visa?		MARK (X) YES OR N	O FOR EACH				
	4□ A Temporary U.S. Resident Visa?		11111111 (21) 125 OK 11	YES	NO			
	₅□ Living outside the United States?		1. Engineering, compute math, or the natural s	er science,	↓ 2□			
D10.	(IF NON-U.S. CITIZEN) Of which country are you a citizen?		2. The social sciences	10	20			
			3. Some other field, (e.g., health or business)					
	COUNTRY:		(Specify):	1	2□			

During the week of April 15, did you have any children living with you as part of your family?	
Only count children who lived with you at	
least 50 percent of the time.	·
ı□ Yes	
2 □ No \rightarrow SKIP TO D18 (PAGE 16)	
(IF YES) How many of these children living with	
PLEASE GO TO D18 (PAGE 16)	
	 children living with you as part of your family? Only count children who lived with you at least 50 percent of the time. □ Yes □ No → SKIP TO D18 (PAGE 16) (IF YES) How many of these children living with you as part of your family were If NO children in a category, enter "0." NUMBER e. □ Under age 2 f. □ Aged 2-5 b. □ Aged 6-11 c. □ Aged 12-17 d. □ Aged 18 or older PLEASE GO TO D18 (PAGE 16)

A. Maria and A. Maria	ext question is designed to help us better understar	nd the care	eer paths	of individuals	with diffe	irent physical
abiliti	ės.					-
D18.	What is the USUAL degree of difficulty you have w	rith				
			MAI	RK (X) ONE F	OR EACH	I
	•	None	Slight	Moderate	Severe	Unable to Do
	a. SEEING words or letters in ordinary newsprint (with glasses/contact lenses if you usually wear them) .		10	2	3□	↓ 4□
	b. HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one)		1□	2□	3□	₄□
	c. WALKING without human or mechanical assistance		_	_		_
	or using stairs	₀□	1	2	3□	4□
	d. LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries	₀□	1	2□	3	4
)19.	IF YOU ANSWERED "NONE" TO ALL ACTIVITIES II	N D18, MA	RK THIS E	BOX → 🗆 SKIF	> TO D20	
	What is the earliest age at which you first began ex					
	AGE: OR o SINCE BIRTH			•		
) 20.	In case we need to clarify some of the information you have provided, please list a phone number where you can be reached.	Area Code	-	Number i _ Day	ytime	
20.	you have provided, please list a phone number		- <u> </u> - _		⁄time	
920.	you have provided, please list a phone number	_ -	-1 _ - -1 - -	_i_ _ Day		
221.	you have provided, please list a phone number	Area Code	-ll_l-l-l- e -ll_l-l-l-l-l-l-l-l-l-l-l-l-l-l-l-l-l	Number Number I	enings ay be reco Imber of s S IN YOUF	someone who in HOUSEHOLD
	you have provided, please list a phone number where you can be reached. Since we are interested in how education and emp 1997. To help us contact you, please provide the likely to know where you can be reached. DO NOT • As with all the information provided in this questionnaire	Area Code	-ll_l-l-l- e -ll_l-l-l-l-l-l-l-l-l-l-l-l-l-l-l-l-l	Number Number I	enings ay be reco Imber of s S IN YOUF	someone who in HOUSEHOLD
	you have provided, please list a phone number where you can be reached. Since we are interested in how education and emp 1997. To help us contact you, please provide the likely to know where you can be reached. DO NOT • As with all the information provided in this questionnaire contacted if we have trouble contacting you in 1997.	Area Code	-ll_l-l-l- e -ll_l-l-l-l-l-l-l-l-l-l-l-l-l-l-l-l-l	Number Number I	enings ay be reco Imber of s S IN YOUF	someone who in HOUSEHOLD
	you have provided, please list a phone number where you can be reached. Since we are interested in how education and emp 1997. To help us contact you, please provide the likely to know where you can be reached. DO NOT • As with all the information provided in this questionnaire contacted if we have trouble contacting you in 1997. Name	Area Code	- _ - - - e - _ - - - change ove dress, and E SOMEON confidentiali	Number Number I	enings ay be reco Imber of s S IN YOUF	someone who in the second will only be second will only be second will only be second with the second will be second with the second wi
	you have provided, please list a phone number where you can be reached. Since we are interested in how education and emp 1997. To help us contact you, please provide the likely to know where you can be reached. DO NOT • As with all the information provided in this questionnaire contacted if we have trouble contacting you in 1997. Name	Area Code	- _ - - - e - _ - - - change ove dress, and E SOMEON confidentiali	Number Number I Eve er time, we ma telephone nu E WHO LIVES	enings ay be recommoder of s S IN YOUF ded. This p	someone who in the second will only be second will only be second will only be second with the second will be second with the second wi
	you have provided, please list a phone number where you can be reached. Since we are interested in how education and emp 1997. To help us contact you, please provide the likely to know where you can be reached. DO NOT • As with all the information provided in this questionnaire contacted if we have trouble contacting you in 1997. Name Number and Street	Area Code	- _ - - - e - _ - - - change ove dress, and E SOMEON confidentiali	Number Number I Eve er time, we ma telephone nu E WHO LIVES	enings ay be recommoder of s S IN YOUF ded. This p	someone who R HOUSEHOLD person will only b

			
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	CODING LISTS I	FOLLOW	
	A: EDUCATION	CODES	
	B: JOB CODES		

LIST A: EDUCATION CODES

This EDUCATION CODES list is ordered alphabetically. The titles in bold type are broad fields of study. To make sure you have found the BEST code, please review ALL broad categories before making your choice. If you cannot find the code that BEST describes your field of study, use the "OTHER" code under the most appropriate broad field in bold print. If none of the codes fit your field of study, use Code 995.

	Agriculture Business and Production		Computer and Information Sciences
601	Agriculture, economics (also see 655 and 923)	671	
	OTHER, agricultural business and production	672	• • • • • • • • • • • • • • • • • • • •
002	OTTIETS, agricultural business and production	673	
		674	· · · · · · · · · · · · · · · · · · ·
	Agricultural Sciences		
605	Agricultural Sciences Animal sciences	675	
606		676	····
607		677	OTHER, computer and information sciences
608	· ···		Conservation/Demonstrate Natural Deservation
000	OTHER, agricultural sciences	600	Conservation/Renewable Natural Resources
			Environmental science studies
610	Architecture/Environmental Desire	681	
610	Architecture/Environmental Design	682	OTHER, conservation/renewable natural resources
	(for architectural engineering, see 723)	200	
		690	Criminal Justice/Protective Services
	A. Cal to a tr		(also see 922)
620	Area/Ethnic Studies		
			Education
	Pol to the second control of the second cont		Administration
	Biological/Life Sciences		Computer teacher education
631			Counselor education/guidance services
632			Educational psychology
633		705	
634		706	
	Ecology	707	Physical education/coaching
636	Genetics, animal and plant	708	Pre-elementary teacher education
637	Microbiology	709	Science teacher education
638	Nutritional sciences (also see 606)	710	Secondary teacher education
639	Pharmacology, human and animal (also see 788)	711	Special education
640	Physiology, human and animal	712	Social science teacher education
641	Zoology, general	713	
642	OTHER, biological sciences		•
	•		Engineering
		721	Aerospace, aeronautical, astronautical engineering
	Business Management/Administrative Services	722	
651	Accounting	723	
652	Actuarial science	724	
653	Business administration and management	725	
654	Business, general	726	
655	Business/managerial economics (also see 601 and 923)	727	
656	Business marketing/marketing mgmt.	728	
657	Financial management		(also see 751)
658	Marketing research	729	
843	Operations research	730	
659	OTHER, business management/admin. services	731	
•••	The it is a second of the indicate in the indi	732	
		733	
	Communications	734	
661		734 735	
662			mission and the second control of the second
663		736 737	
000	OTTIER, COMMINICATIONS		······································
		738	
		739	
		740	

741 OTHER, engineering

LIST A: EDUCATION CODES (CONTINUED)

Physical Sciences

751	Electrical and electronic technologies	871	Astronomy and astrophysics
752		872	Atmospheric sciences and meteorology
753	Mechanical engineering-related technologies	631	Biochemistry
754			Chemistry
	, , , , , , , , , , , , , , , , , , , ,	874	Earth sciences
		680	
	Languages, Linguistics, Literature/Letters	875	
760		876	
771		877	
772	V	878	
	o many to organization and moratoro	879	
		0/9	OTHER, physical sciences
	Health Professions and Related Sciences		
781			Psychology
782		891	Clinical
783		892	Counseling
784		704	Educational
785	Medical preparatory programs (e.g., pre-dentistry,	893	Experimental
	pre-medical, pre-veterinary)	894	General
786		895	Industrial/Organizational
	podiatry, veterinary)	896	Social
787	Nursing (4 years or longer program)	897	OTHER, psychology
788	Pharmacy (also see 639)		,, ,
789	Physical therapy and other rehabilitation/		
	therapeutic services		Public Affairs
790	Public health (including environmental health	901	Public administration
	and epidemiology)		Public policy studies
791	OTHER, health/medical sciences		OTHER, public affairs
			, ,
800	Home Economics		
040	Lauri Bastonii Lauri Ottorii	910	Social Work
010	Law/Prelaw/Legal Studies		
820	Liberal Arts/General Studies		Social Sciences and History
		921	Anthropology and archeology
830	Library Science	922	
			Economics (also see 601 and 655)
	Mathematics	924	Geography
841	Applied (also see 843, 652)		History of science
842		920	History, other
843	···	927	
844		927 928	
845			Political science and government Sociology
3-10	Title i iiianomano	930	OTHER, social sciences
850	Parks, Recreation, Leisure, and Fitness Studies	930	OTTILITY SOCIAL SCIENCES
	· · · · · · · · · · · · · · · ·		

Engineering-Related Technologies

Philosophy, Religion, and Theology Philosophy of science OTHER, philosophy, religion, theology

995 Other Fields - Not Listed

OTHER, visual and performing arts

Visual and Performing Arts

941 Dramatic arts 942 Fine arts, all fields Music, all fields

LIST B: JOB CODES

This JOB CODES list is ordered alphabetically. The titles in bold type are broad job categories. To make sure you have found the BEST code, please review ALL broad categories before making your choice. If you cannot find the code that BEST describes your job, use the "OTHER" code under the most appropriate broad category in bold print. If none of the codes fit your job, use Code 500.

010 Artists, Broadcasters, Editors, Entertainers, Public Relations Specialists, Writers

Biological/Life Scientists

- 021 Agricultural and food scientists
- 022 Biochemists and biophysicists
- 023 Biological scientists (e.g., botanists, ecologists, zoologists)
- 024 Forestry, conservation scientists
- 025 Medical scientists (excluding practitioners)
- 026 Technologists & technicians in the biological/life sciences
- 027 OTHER biological/life scientists

Clerical/Administrative Support

- 031 Accounting clerks, bookkeepers
- 032 Secretaries, receptionists, typists
- 033 OTHER administrative (e.g., record clerks, telephone operators)

040 Clergy & Other Religious Workers

Computer Occupations (Also see 173)

- *** Computer engineers (See 087, 088 under Engineering)
- 051 Computer programmers (business, scientific, process control)
- 052 Computer system analysts
- 053 Computer scientists, except system analysts
- 054 Information systems scientists or analysts
- 055 OTHER computer, information science occupations
- *** Consultants (select the code that comes closest to your usual area of consulting)
- 070 Counselors, Educational & Vocational (Also see 236)

Engineers, Architects, Surveyors

- 081 Architects
 - * Engineers (Also see 100-103)
 - 082 Aeronautical, aerospace, astronautical
 - 083 Agricultural
 - 084 Bioengineering & biomedical
 - 085 Chemical
 - 086 Civil, including architectural & sanitary

- *** Engineers (continued)
 - 087 Computer engineer hardware
 - 088 Computer engineer software
 - 089 Electrical, electronic
 - 090 Environmental
 - 091 Industrial
 - 092 Marine engineer or naval architect
 - 093 Materials or metallurgical
 - 094 Mechanical
 - 095 Mining or geological
 - 096 Nuclear
 - 097 Petroleum
 - 098 Sales
 - 099 Other engineers
- Engineering Technologists and Technicians
 - 100 Electrical, electronic, industrial, mechanical
 - 101 Drafting occupations, including computer drafting
 - 102 Surveying and mapping
 - 103 OTHER engineering technologists and technicians
- 104 Surveyors

Executives, Managers, Administrators (Also see 151-153)

- 141 Top and mid-level managers, executives, administrators
 - (people who manage other managers)
- *** All other managers, including the self-employed Use the code that comes closest to the field you manage

110 Farmers, Foresters & Fishermen

Health Occupations

- 111 Diagnosing/Treating Practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians)
- 112 Registered nurses, pharmacists, dieticians, therapists, physician assistants
- 236 Psychologists, including clinical
- 113 Health Technologists & Technicians
 - (e.g., dental hygienists, health record technologist/ technicians, licensed practical nurses, medical or laboratory technicians, radiologic technologists/technicians)
- 114 OTHER health occupations
- 120 Lawyers, Judges
- 130 Librarians, Archivists, Curators

LIST B: JOB CODES (CONTINUED)

Management-Related Occupations (Also see 141)

- 151 Accountants, auditors, and other financial specialists
- 152 Personnel, training, and labor relations specialists
- 153 OTHER management related occupations

Mathematical Scientists

- 171 Actuaries
- 172 Mathematicians
- 173 Operations research analysts, modelling
- 174 Statisticians
- 175 Technologists and technicians in the mathematical sciences
- 176 OTHER mathematical scientists

Physical Scientists

- 191 Astronomers
- 192 Atmospheric and space scientists
- 193 Chemists, except biochemists
- 194 Geologists, including earth scientists
- 195 Oceanographers
- 196 Physicists
- 197 Technologists and technicians in the physical sciences
- 198 OTHER physical scientists

*** Research Associates/Assistants

(Select the code that comes closest to your field)

Sales and Marketing

- 200 Insurance, securities, real estate, & business services
- 201 Sales Occupations Commodities Except Retail (e.g., industrial machinery/equipment/supplies, medical and dental equip/supplies)
- 202 Sales Occupations Retail
 - (e.g., furnishings, clothing, motor vehicles, cosmetics)
- 203 OTHER marketing and sales occupations

Service Occupations, Except Health (Also see 111-114)

- 221 Food Preparation and Service (e.g., cooks, waitresses, bartenders)
- 222 Protective services (e.g., fire fighters, police, guards)
- 223 OTHER service occupations, except health

Social Scientists

- 231 Anthropologists
- 232 Economists
- 233 Historians, science and technology
- 234 Historians, except science and technology
- 235 Political scientists
- 236 Psychologists, including clinical (Also see 070)
- 237 Sociologists
- 238 OTHER social scientist

240 Social Workers

Teachers/Professors

- 251 Pre-Kindergarten and kindergarten
- 252 Elementary
- 253 Secondary computer, math, or sciences
- 254 Secondary social sciences
- 255 Secondary other subjects
- 256 Special education primary and secondary
- 257 OTHER precollegiate area or teaching at non-educational institution
- *** Postsecondary
 - 271 Agriculture
 - 272 Art, Drama, and Music
 - 273 Biological Sciences
 - 274 Business Commerce and Marketing
 - 275 Chemistry
 - 276 Computer Science
 - 277 Earth, Environmental, and Marine Science
 - 278 Economics
 - 279 Education
 - 280 Engineering
 - 281 English
 - 282 Foreign Language
 - 283 History
 - 284 Home Economics
 - 285 Law
 - 286 Mathematical Sciences
 - 287 Medical Science
 - 288 Physical Education
 - 289 Physics
 - 290 Political Science
 - 291 Psychology
 - 292 Social Work
 - 293 Sociology 294 Theology
 - 295 Trade and Industrial
 - 296 OTHER health specialties
 - 297 OTHER natural sciences
 - 298 OTHER social sciences
 - 299 OTHER Postsecondary

Other Professions

- 401 Construction trades, miners & well drillers
- 402 Mechanics and repairers
- 403 Precision/production occupations
 - (e.g., metal workers, woodworkers, butchers, bakers, printing occupations, tailors, shoemakers, photographic process)
- 404 Operators and related occupations
 - (e.g., machine set-up, machine operators and tenders, fabricators, assemblers)
- 405 Transportation/material moving occupations

500 Other Occupations (Not Listed)

D22.	Is the name and address information below the best for us to use for any future mailings?					
	ı	Yes				
	2	No → Please make name and address changes as needed. Please print clearly.				
		First Name	Middle Initial or Name	La	ast Name	•
	N	umber and Street/Apt. No.	City/To	own	State	Zip Code Plus 4
			Country (if not U.S.)			

THANK YOU FOR COMPLETING THE QUESTIONNAIRE

Please return the completed form in the envelope provided. If you have questions, please call Lynn Goodman at 1-800-937-8283. Our address is:

Westat, Inc. 1650 Research Boulevard Rockville, MD 20850 Attn: Cindy Gray